

## Innovate Your Dreams 2019 – Phase 1

Worldwide project

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### First week task: “A promising future”

Choose any of the two options or both in a sequence.

**Option 1:** A PowerPoint slideshow (*Slideshow & images or attached. Choose which suits better*) of 3 interesting jobs of the future will be demonstrated to students as **entry event**. Encourage students to brainstorm for some other jobs in the future that are not yet invented. After the entry event, start group discussions and let students ask you questions.

**Option 2:** Open this blog <https://goo.gl/8KQnTc> and read it to students or let students read it by themselves. Explain to them the top 10 jobs of the future. In the blog you can find some interesting examples to brainstorm students and you can add some more examples from surroundings. For example, there was no *Uber* few years ago but today you can have a car at your doorstep within minutes just by tapping on your mobile phone screen.

**Final product:** Encourage students to reflect on the future careers by using the mind mapping technique either with a digital tool or hand made.

There are two ways we recommend for mind mapping:

- i. Use the online “Coggle” tool, you can sign up and use it for free. Here is the website: <https://coggle.it/> Coggle app is also available.

(You can use any other tools, apps or website for the creation of mind-maps)

- ii. Encourage students to do the mind mapping activity on a white paper sheet with colors. They can do it in groups.

\* Choose a portion of wall in the classroom or somewhere in the school where students could hang all the products created during the project. If you create with digital tools then you can either make a slideshow or print out the products to hang on the wall. Write the title on the wall “Innovate Your Dreams”.

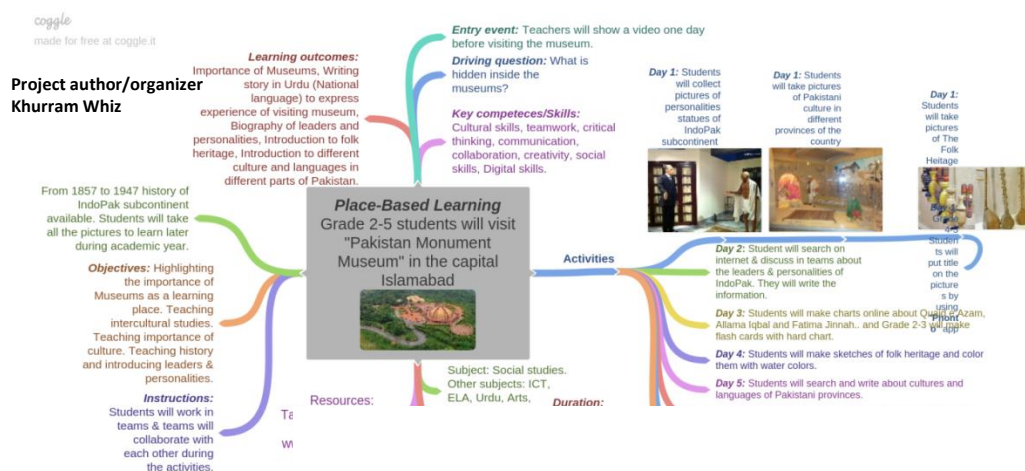
### Driving Question (DQ):

How can we prepare ourselves for the future in a rapidly changing world? How the world would look like when you graduate from university?

Teachers will present the DQ to students after PowerPoint slideshow. Throughout the project student will investigate on it.

### Learning for teachers:

1. In the first week task, teachers will learn by doing an **Entry Event** in order to launch any PBL (Problem-based learning) project. An entry event could be a video, picture, a story or the physical exposure of anything which can arouse students’ interest so that they can get involved with the project.
2. Teachers will learn how to define a clear Driving Question. **Driving Question (DQ)** is a complex problem or challenge to be solved in a Project-based learning project. It should not be easily answerable or searchable on internet.
3. Teachers will learn a new tool “coggle” for mind mapping and for lesson planning. An example of lesson plan made on coggle by the founder of IYD project is here:



### Mind mapping example:

